

Mission Statement: Empower Every
Student, Every Day

Vision Statement: Inspiring 21st Century Learners
to Influence 22nd Century Successes

Manvel Public School

Distance Learning Plan

Table of Contents

Introduction 2

Emergency Response Plan - Job Roles 2

Communication Plan 5

Level of Continuation of Educational Services 6

Ensuring Student Success through Robust Relationships 6

Health and Safety Considerations 7

Student Attendance & Engagement Procedures 7

Ensuring Equitable Services for Students and Families during Closure 8

Preparing for Distance Learning 8

Staff Development 9

Student Development 9

Assistive Technology 11

Internet Access 11

Ensuring Access 11

No Access Options 11

Access to All Classes/Courses 12

Services Assurances to Students with Needs 12

At-Risk Special Education and 504
Communicate & Plan Notice to Change
without an IEP Meeting Hosting an IEP

Meeting Services Provided through Distance
Learning English Language Learners School
Counseling

High-Quality, Effective, Standards-Based Education 14

Progress Monitoring 14

Provisions for Instructional Support 14

Assessments Grades
Academic Progress
Monitoring

Student Meals 15

Human Resources Processes, Protocols, and Policies 16

Amendments to Plan 20-21 school year 22

Updated March 30, 2020 1

Introduction

The situation with the COVID-19 virus and its impact on North Dakota education continues to evolve.

Manvel School District administrators and teacher leaders have developed the following distance learning plan. The purpose of this response plan is to define and explain the means in which the Manvel School District would deliver education to its students if the COVID-19 virus causes the district to be closed for an extended period of time. A critical component of this plan is to ensure all students, including students who don't have access to technology at home and students receiving special education services, can equally participate and receive appropriate education. Despite the closure of the school, the district is fully committed to continuing to fulfill our district's mission and vision and operating with the same core values.

The following COVID-19 Response Plan was submitted to the Department of Public Instruction on March 25, 2020 in advance of the Manvel School District implementing a distance learning and virtual learning plan for K-8 students.

Emergency Response Plan - Job Roles (Pandemic - Epidemic)

All Take precautions as directed

Encourage hand washing Adults that exhibit symptoms should remain home Students that are symptomatic should be kept away from non-symptomatic students and parents will be contacted.

Administrators Normal School Operations

- Monitor attendance of students to determine the impact
- Promote attendance policies that reinforce students who are sick to stay home
- Be prepared to address large numbers of staff absences
- Prepare distance learning plan in the event of a prolonged closure Extended Closure
 - Identify essential personnel
 - Set alternate office hours
 - Execute and oversee distance learning programs
 - Coordinate and develop professional development opportunities for staff as needed

Updated March 30, 2020 2

Secretary Normal School Operations

- Be aware of absence policy changes to inform parents and families
- Assist keeping symptomatic students away from non-symptomatic students and contacting parents
- Follow recommendations from the department of health on how to address student illness Extended Closure
 - Coordinate meal pick-up & deliveries with families and staff
 - Coordinate drop off and pick up of educational materials
 - First point of contact for families, staff and students

Custodian Normal Operations

- Follow enhanced cleaning procedures as prescribed by your supervisor
- Clean highly touched surfaces daily
- Extended Closure
 - Follow recommendations from supervisor for alternative work hours & expectations

Teacher Normal Operations

- Students that are symptomatic should be kept away from non-symptomatic students and parents will be contacted
- Be prepared to provide instructional opportunities in the event of a closure. Prepare to be able to continue teaching from home/office
- Begin reaching out to parents preparing them in the event of a closure
- Reassure your students and provide emotional supports as needed
- Direct additional supports as necessary including counseling services
- Extended Closure
 - Execute distance learning plan
 - Set daily office hours and inform your students and families (2 hours per day)
 - Meet in PLC Groups at least once a week
 - Attend staff meetings as required by administration
 - Complete one professional book study related to personalized learning meetings will happen in PLC Groups
 - Participate in the REA Professional Development activities

Updated March 30, 2020 3

- Work with Special Education Team to provide adequate services
- Communicate with individual students and families - Elementary Classes, Middle Advisory Groups and Student Connection Groups

Paraeducators Normal Operations

- Be prepared to assist individual students
- Students that are symptomatic should be kept away from non-symptomatic students and parents will be contacted
- Assist teachers in getting materials ready for extended closures
- Assist with cleaning the building as needed Extended Operations
 - Assist with meal delivery
 - Assist with drop off and pick up of educational material
 - Assist individual special education students as requested by special education teachers
 - Communicate with individual students and families from their connection group
 - Continuously be on-call for any other assistance that the school or administration may need

Tech Director Normal Operations

- Ensure operations of educational tools used for online learning
- Prepare to support teachers in providing instruction remotely
- Provided additional training and support as needed. Extended Closure
 - Set daily office hours and inform your students and families (2 hours per day)
 - Continue to support educators as needed
 - Update website with new materials on an as needed basis
 - Create a communication portal on the district website

Updated March 30, 2020 4

Public Relations Normal Operations

- Communicate updates with all stakeholders through the school website, Remind app, email, video, and conference calls
- Hold district administration meetings to ensure consistency of messaging
- Manage media contacts
- Test communications systems to ensure they will be available when needed Extended Closure
 - Continue to prepare statements for stakeholders
 - Continue to hold district administrative meetings to ensure consistency of messaging

Food Service ● Prepare for food production and distribution

- Work with administration to inform stakeholders as needed

District Normal Operations

- Maintain contact and monitor information from NDDoH and NDDPI
- Work with local health officials as needed
- Determine event and school closures based on recommendations
- Identify essential personnel and work duties in light of a closure
- Prepare for business operations to continue as needed during a closure
- Prepare guidance for staff on leave and work hours

during closure

- Prepare for transportation needs during closure
- Prepare for food production and distribution during closure Extended Closure
 - Execute closure plan
 - Prepare reintegration plan as closure concludes

Communication Plan District Administration will utilize normal communication methods during school closures. The District Administrators will advise on specific measures to be taken during this event. These methods include: Powerschool communication, Remind, District Website, Youtube, and School Facebook Page. Additionally individual emails and phone calls will be utilized on an *as needed* basis.

Example District & Parent Communication: Parent Letter: [March 16, 2020 Letter Updated March 30, 2020 5](#)

Parent Video Update: [Manvel School Update 3/20/20](#) Student Video Update: [Just for Kids All About the Coronavirus](#)

Example Staff Communication: Weekly Memo: [Weekly Staff Memo](#)
Weekly Administrator Staff Update: [March 20, 2020 MPS Staff Update](#)

Level of Continuation of Educational Services In the event of a pandemic/epidemic that significantly impacts how we are able to provide educational services, Manvel Public School has developed a plan in which students will be able to access grade-level and subject-matter content. Instructional support will be provided, including assessment and evaluation of work. Measurable student progress will be addressed including materials and instructional methods following practices and processes to achieve our desired outcomes. ***Ensuring Student Success through Robust Relationships***

District Information

District Mission Statement: *Empower Every Student, Every Day*

District Vision Statement: *Inspiring 21st Century Learners to Influence 22nd Century*

Successes

Above all else, Manvel Public School believes:

- Every child is capable of learning and excelling;
- Educational success cannot be attained without collaboration of students, parents & guardians, faculty & staff, community leaders & organizations, and the general public;
- We all rise to the expectations others have of us, therefore we have high expectations of ourselves and our partners;
- Schools play a vital-yet-evolving role in society; we are committed to meeting our community's needs and serving as an educational mentor for everyone within our community.

Educational Goals

1. Manvel Public School will provide a safe and effective learning environment for all students, faculty, and guests within our community. 2. Manvel Public School will provide an engaging curriculum that stimulates student thought, inquiry, and 21st-century skills. 3. Manvel Public School will deliver a curriculum that teaches and inspires positive character development for students, staff, and our community. 4. Manvel Public School will employ highly qualified staff, provide a professional work environment, and invest resources in their training and development. 5. Manvel Public School will regularly seek input, participation, and collaboration from all members of our community as active partners involved in decision-making. 6. Manvel Public School will operate as a financially secure, stable, and accountable public institution.

Updated March 30, 2020 6

Student relationships are the top priority for Manvel School District and District Administration. The District Administration will be making individual communication with every family as we begin and move through this process to demonstrate the importance of these relationships. Furthermore, we have exemplified various other relationship components throughout our plan including advisory groups for our middle school students, school-wide connection groups, and individual teacher logs to document communication taking place.

Example of Teacher Office Hours for Distance Learning: [Office Hours for Teachers](#)

Health and Safety Considerations

Manvel School District has reviewed the CDC guidelines and worked cooperatively with state and local health officials to create appropriate protocols for cleaning, social distancing, and accommodating students who are at-risk.

Health and safety of our students, staff, and community are paramount during a widespread health emergency. All actions Manvel Public School takes will be balanced with guidance from local health officials, the North Dakota Department of Health, community leaders, and state and local government agencies. Ensuring safety may impact the intensity, location, and duration of services we provide. ***Student Attendance & Engagement***

Procedures Attendance policies will transition during a pandemic/epidemic event. The CDC provides guidance for schools on when to alter attendance practices and/or close schools.

Student Attendance Policy

Considerations

- Manvel School families that make decisions to keep students at home due to EPIDEMIC should be addressed on a case by case basis by district administrators
- Encourage families with symptomatic students to stay home
- Suspend attendance incentives/testing requirements as needed to discourage symptomatic students from attending school

Attendance During A Closure During an extended closure student engagement in learning opportunities is critical to a student's continued academic growth. Attendance will be documented daily by teachers through student logins in asynchronous learning experiences and participation in synchronous learning experiences daily. Any student demonstrating prolonged absence or disengagement is a cause for concern. Teachers shall contact that student's guardian to seek input and assist them as needed to ensure student participation and mastery of learning. Manvel Staff will "check in" with students on a regular basis to ensure engagement and understanding of learning. Students will be given a week's worth of learning assignments. New learning opportunities will be posted on Friday before the new week on the school's website.

Examples of Distance Learning Logs:

[Example #1](#) [Example #2](#) [Example #3](#)

Updated March 30, 2020 7

Ensuring Equitable Services for Students and Families during Closure

Preparing for Distance Learning Manvel Public School is in the beginning stages of transitioning to an online learning environment. We will focus on providing the time to transition from a blended learning environment to one that is completely online. The district will utilize Chromebooks, personal devices, and paper packets to deliver lessons to students. The district is preparing delivery through Google Classroom, IXL, ZOOM, Remind, email, and telephone check-ins to ensure that students have regular personal contact with their school instructional and support staff. To ensure all quarter four priority standards are being met Manvel School District is using the following educational tools to address the unique needs of each grade level:

Kindergarten - Seesaw, Epic, IXL, Youtube Videos, Zoom, PBS kids, Starfall, Raz Kids, Go Noodle and learning packets (dropped off or picked up). 1st Grade - ABC Mouse, IXL, Splash Math, Freckle, Zoom, BrainPop Jr. Raz Kids, Go Noodle, and learning packets. 2nd Grade - IXL, Funbrain, Zoom, Splash Learning, ABC Mouse, BrainPop Jr. Raz Kids, Go Noodle, and learning packets. 3rd Grade - Funbrain, Zoom, IXL, Storyline, ABCYa, Math Game time, Go Noodle, BrainPop Jr. and Splash Learning. 4th Grade - Prodigy, Zoom, IXL, Google Classroom, Tumblebooks, Vooks, and Storyline Online. 5th Grade - IXL, Prodigy, Quizlet, Khan Academy, Kahoot, Quizizz, Readworks, NewsELA, Storylineonline.net, Mystery Science, Youtube, Foss Next Generation, Harcourt Social Studies, Remind, Google Classroom and the other Google Apps including Voice, Hangout, Docs and Slides. Middle School (6th - 8th) - Google Classroom, IXL, Quizlet, Kahoot, Youtube, Kahoot, Khan Academy, Zoom, NewsELA, Remind and email.

Additionally, the examples below demonstrate the steps we have taken to transition into Distance Learning.

Action Steps toward Distance Learning:

1. All materials picked up/dropped off for students (Concluded March 19th).
2. We have contacted all parents/families to coordinate the need for devices - all devices needed have been picked up or dropped off for the students.
3. We have added a Distance Learning tab to our district website to have a one location of

plans and materials for parents. 4. We have coordinated a plan for additional drop offs and pick ups if necessary moving forward. 5. We have created a Teacher Checklist to assist our teachers with completing their tasks. 6. Administration is in the process of contacting every single family in the district to answer any question or arrange anything else they may need.

Updated March 30, 2020 8

District Website Example: [Link to Website](#)

District Teacher Checklist Example: [Link to Checklist](#)

Staff Development In the event of a pandemic-epidemic educators must possess the necessary skills to ensure they can create, distribute, and support educational opportunities for our students. An assessment of educator skills may be needed to evaluate the need for additional training before an online learning environment can be fully implemented. Every effort shall be taken to elevate and prepare for online instruction. Manvel Public School will allow teachers and staff opportunities to learn through Zoom conferencing and Google Classroom. Each teacher will have access to PLC support and be given resources to interact with students in distance learning. We will also provide tech support through Manvel School to support any new learning of staff. Certified staff will engage in a book study through their PLC's that will meet weekly to discuss personalized learning ideas. Teachers will also collaborate with local REA grade level teams virtually.

Example Available Staff Development: RRVEC (REA)

Resource: [Staff Development Example #1](#) District

Resources: [Staff Development Example #2](#)

Student Development Relationships during distance learning will be of the utmost importance to Manvel Public School. Teachers and staff will meet with their connection groups on a regular basis. In middle school, teachers will split students into advisory groups where staff will check in daily with students to ensure proper support and guidance as needed.

Manvel Public School will provide a device (Chromebook or iPad) to all students if a device is not available in their home. Measures, which include individual phone calls by the teachers and administration, will be taken to ensure all households have a device during a closure, either at home or from school. If possible, devices shall be sent home with students with their chargers before a closure is announced.

Updated March 30, 2020 9

Student Engagement Examples:

Example of student pick-up arrangements:

Updated March 30, 2020 10

Link to Signup: [MPS Pick up Schedule](#)

The Marvel School counselor will provide families with the curriculum *Second Step* , to address the social/emotional learning of all students. The counselor will also be available to students for any social/emotional needs.

Manvel Public School will partner with Upper Valley Special Education Unit to ensure access that accommodates students with accessibility needs.

Assistive Technology Manvel Public School in partnership with Upper Valley Special Education Unit will contact each individual family with students that may require assistive technology to ensure continued access to quality education and services during any prolonged closure.

Internet Access Online learning requires access to robust internet services. Manvel Public School residents, for the most part, reside in areas that have high speed internet provided via Midco or other providers. However, parts of the district do not have high speed capabilities either by landline or cellular.

Ensuring Access Before this closure each family should be surveyed to determine if they have internet access. This information should be used to plan for an extended closure ensuring educational opportunities for all students.

No Access Options

- Contact families directly to discuss commercial connection options.
- Work with community partners to provide service.
- Remove barriers to allow families to connect wirelessly on school property.
- Provide a list of community locations that provide free WiFi access.

Updated March 30, 2020 11

If nothing else work Lessons can and will be constructed to allow for easy dissemination via others means – email or even by paper. If all else fails families will be contacted directly to discuss further these options.

Access to All Classes/Courses Academic programming during a closure due to a pandemic/epidemic shall continue to deliver instruction aligned to our district's guaranteed and viable curriculum. Manvel Public School has used a PLC structure to evaluate and monitor the effectiveness of our instruction, resources, and supplemental materials. During a closure it is our intent to deliver high-quality, grade-level appropriate learning opportunities that align with North Dakota Standards

<https://www.nd.gov/dpi/districtschools/k-12-education-content-standards>

Services Assurances to Students with Needs

Ensuring high-quality, age appropriate instruction for all students is always our goal ,

including during a pandemic/epidemic closure. Special considerations shall be made for needy and unique populations.

At-Risk At Risk Students are defined as students who received Title I services during the school year. To ensure equitable services to these students during a closure, Title I teachers should communicate with classroom teachers to provide additional services as needed to support general education courses. These supports could be:

- Learning materials – take home packets
- Books
- Assisting parents in supporting their students while at home (individual phone calls to check in with students & parents)
- Parenting tips and online resources

Special Education and 504

Students receiving special services through an IEP or a 504 plan are unique and require special services in the event of a closure. From a Supplemental Fact Sheet Addressing the Risk of COVID-19 in Schools developed by the US Department of Education, “the Department encourages parents, educators, and administrators to collaborate creatively to continue to meet the needs of students with disabilities. Consider practices such as distance instruction, tele-therapy and tele-intervention, meetings held on digital platforms, online options for data tracking, and documentation. In addition, there are low-tech strategies that can provide for an exchange of curriculum-based resources, instructional packets, projects, and written assignments.”

Manvel Public School will partner with Upper Valley Special Education Unit to ensure access that accommodates students with accessibility needs.

Communicate & Plan

Manvel School will work in conjunction with Upper Valley Special Education to ensure our special education case managers and service providers are meeting (virtually or by phone) to collaborate with parents/guardians on a contingency learning plan for their child. The parents/guardians, case managers, and service providers will collaborate on each IEP goal and

Updated March 30, 2020 12

determine how best to meet these goals through distance learning. Teams will take into consideration the student’s preferred learning method, ability for independent work, access to adult support, adaptations/accommodations, assistive technology needs, how progress will be monitored, and where services will take place. Ongoing communication with families throughout the closure will also be delineated.

Documentation of the contingency learning plans will be completed and shared with parents on a Prior Written Notice of Special Education Action. These forms will be sent digitally or by mail, if requested, to each family. Further changes to services can be discussed and documented as needed. Learning plans will consider both synchronous online learning (e.g. chat, streaming, video, instant message, web conferencing) or asynchronous online learning with capability for remote communication and assessment (e.g. email or learning management systems that deliver, track and manage classes or projects).

Distance learning for special needs students may include virtual learning, web-based sites, in services and telephone contacts. Contingency learning plans could also utilize textbooks, workbooks, worksheets, documents made available on technology devices, online resources and other Internet content.

Case managers will be available through virtual meeting hours to be established by each case manager. During this time, case managers will be accessible to support families and students. This may be done through telephone, teleconference or any online platform. IEP meetings will be scheduled through virtual methods as needed. Progress reports will be provided to parents to assist in determining progress with IEP goals.

The building principal (also serves as our 504 case manager) will connect with students and families concerning continuation of services. This communication should be done in a way that ensures access by all parties normally part of the 504 team.

Notice to Change without an IEP Meeting Following guidance our case managers will be in contact with each IEP student's guardian to plan for services and accommodations. Plans should be made for continuation of services with a "Services Online" model.

Hosting an IEP Meeting If feasible, the IEP team will review and complete necessary planning for each student with an IEP. If feasible and meeting the accessibility concerns of participants IEP meetings may be conducted virtually (Zoom or Google) or over the phone.

Services Provided through Distance Learning

Manvel Public School shall provide services to students based on the needs outlined in each student's IEP. Educational services decisions shall comply with guidance from the DOE and NDDPI. These may include:

- Online learning through Zoom or Google (Individual or small groups)
- Additional supports provided remotely (Zoom, phone, email)

English Language Learners At this point in time Manvel Public School does not have any ELL

students to educate. However, if services are required, online educational opportunities shall be provided via Zoom. ELL staff *Updated March 30, 2020 13* will communicate with each ELL student's family to address individual supports as necessary. In addition, translation services shall be provided to ELL families.

School Counseling

The Manvel school counselor will provide families with the curriculum *Second Step*, to address the social/emotional learning of all students. The counselor will connect with students individually or in groups while being available to students for any social/emotional needs. Additionally, the counselors will adhere to the ASCA virtual learning guidance and ethics.

Currently Manvel students that need additional therapy counseling services have been working with an Abound counselor to meet these mental health needs. These services will continue to be provided throughout the remainder of the year through tele-conferencing.

High-Quality, Effective, Standards-Based Education

Elementary (PK-5)

During a partial or full closure packets, Google Classroom or Zoom conferencing will be used to virtually interact with our student synchronously and asynchronously to provide services and support. We shall organize learning opportunities around the premise of choice boards and project based learning activities.

Middle School (6-8)

During a partial or full closure Google Classroom or Zoom will be used to virtually interact with our student synchronously and asynchronously to provide services and support. The middle school uses Google Classroom courses for blended learning experiences every school day. During a closure these lessons will be modified to address essential learning targets in a 100% online environment.

Progress Monitoring Monitoring student progress will be accomplished through Google Classroom, as well as teacher checklists, observations and charts. Google Classroom allows us to review student submissions and provide feedback.

PLC's will continue to meet weekly to monitor student progress and address learning gaps that are recognized. PLC groups will have access to specialists to assist them in providing resources

and support to students demonstrating academic needs.

Provisions for Instructional Support

Assessment

s

Teachers at Manvel School will assess student learning in a variety of ways. These include distance learning quizzes and tests (Quizlet, Quizze, IXL, writing samples and tests in Google Classroom), teacher feedback or teacher observation, or any combination of the above. Engagement of distance learning will also be assessed daily by teachers through a checklist.

Updated March 30, 2020 14

Grades The District's grading practices have been altered to allow for distance learning. During a pandemic, Manvel School will offer S/U grading. Teachers will keep a checklist of assignments completed and assign a "satisfactory/unsatisfactory" grade for the quarter.

Academic Progress Monitoring

- Teachers will continue to hold weekly PLC and staff meetings to monitor students
- Teachers will begin meeting online PLCs provided by district, REA, and other agencies to discuss and plan for students not showing progress
- Teachers will utilize online tools to monitor student progress and make adjustments through differentiated instructional formats for students not making progress.
- Teachers will provide feedback and opportunities for mastery learning to ensure progress
- Teachers will scaffold learning through its distance learning platform
- Any combination of the above

Student Meals Students who receive free or reduced-price meals during the school year are particularly vulnerable during a long-term closure. To address this need for all of our students, Manvel Public School has developed a student meal plan to support these students through curbside pickup or delivery. Manvel Public School will continue to follow guidance from NDDPI in the production and distribution of student meals.

Sample Communication

Updated March 30, 2020 15

Human Resources Processes, Protocols, and Policies

During any crisis including a pandemic/epidemic supporting our educators and support personnel is necessary to continue to provide quality and consistent educational services to our students. Continual evaluation and emergency planning for the business office and HR operations will be necessary.

Business Office Operations Before the event of a full closure of the school and district operations due to a pandemic/epidemic preparation shall be made to ensure continuation of payroll, funds receivable, funds payable, and HR services to continue working at the school as well as remote/home. These operational plans have been organized and coordinated by the Business Manager.

Manvel School Board has approved paying all staff during the duration of the COVID-19 closure. These payments shall be made as according to our 2019-2020 expenditure budget.

HR Policies & Procedures The district has reviewed its policies relating to staff leave and will monitor other policies that may need to be addressed to ensure operations amidst local health requirements or other state and/or federal requirements. Before the event of a full closure of

schools and district operations due to a pandemic/epidemic preparation by the Business Manager shall be made to present a plan on how to address sick leave, personal leave, and leave without pay to the Superintendent for approval.

Federal Programs & Funds Manvel Public School will continue to comply with guidance and regulations of all federal programs that affect the Manvel School District.

Amendments to the Distance Learning Plan

Distance Learning Model for 2020-21 School Year

With Manvel P.S. introducing a hybrid model of educating our students this year, we have made some modifications to our Distance Learning Plan. These modifications are anticipated to be for the 20-21 school year only and they will be addressed again at the conclusion of this school year.

- 1) Distance learning will happen in real time this year.
 - a) Students using distance learning will be expected to receive direct instruction from their classroom teacher at the same time that the students in the classroom are being taught.
 - b) The classroom teacher will share their schedule with the family so that the child knows when to login to the class meeting whether that is through Zoom or Google Meet.
 - c) Assignments will be shared with the student by the teacher using SeeSaw (K-2) or Google Classroom (grades 3-8).
 - d) Students will have the option at the end of each quarter to go to distance learning or to come back to school. There may be exceptions to this expectation.

The following are the expectations for those participating in distance learning this school year:

Parent Expectations

- 1) Provide internet access for your child or children so that distance learning can be accessed. The school will provide a hotspot for your family if you need one.
- 2) Attempt to find a quiet place for your child or children to work at school.
- 3) Make sure your child is engaging in classroom learning activities at the time designated by the teacher.

Student Expectations

- 1) Attendance will be taken and monitored as if you were in the building. Daily participation is expected.
- 2) You are responsible for completing assignments and turning them in on time. Grades and assessments will be the same as for those students who are in the building.

School Expectations

- 1) Monitor attendance and share the learning goals with distance learning students like you would with the students in class.
- 2) Allow for the use of school technology if your family does not have technology of their own.
- 3) Teachers will schedule regular meetings daily with their students for direct instruction of content. In the event that a student is absent or unable to be online for the direct instruction, the lesson will be recorded and shared on the platform being used by the grade level of the child.
 - a) M.S. teachers will work together to ensure no section is meeting at the same time of the day for a grade level of students.

Approved by MPS School Board, 8/3/2020

